Access
EDUCATIONAL ADVOCACY

QUICK REFERENCE

IEP GOALS

Is this IEP goal measurable?

Five quick tests, plus weak and stronger goals side by side

The five tests

A measurable goal carries all five in one or two sentences. If three are missing, it needs work before you sign.

- [ ] **Condition.** The situation or support. "Given a second grade passage."
- [ ] **Skill.** Something you could watch happen. Not "understand," but "answers who, what, and where questions."
- [ ] **Criteria.** How well and how often. "80 percent accuracy in 4 of 5 trials."
- [ ] **Measurement.** Who collects the data, how, and how often. Twice a year is not progress monitoring.
- [ ] **Timeframe.** By when. An actual date beats "by the end of the year."

Before and after

Numbers below are made up to show the shape of it. Your child's baseline comes from their present levels.

Reading

WEAK *"[Child] will improve reading skills."*

STRONGER *"Given a second grade passage, [child] will read 60 words per minute with 95 percent accuracy, measured by monthly fluency probes, by May 15. Baseline: 38 words per minute."*

Behavior

WEAK *"[Child] will use appropriate behavior."*

STRONGER *"During whole group lessons, [child] will raise a hand and wait to be called on before speaking in 8 of 10 opportunities across 3 consecutive weeks, measured by teacher tally."*

Communication

WEAK *"[Child] will improve communication."*

STRONGER *"Using a speech-generating device, [child] will make requests of peers and adults in 3 settings at least 5 times a day, measured by staff data across 2 weeks."*

Staring at a goal that says "will improve"? Send it over before the meeting. The first 15-minute consultation is free at MyAccessAdvocacy.com

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